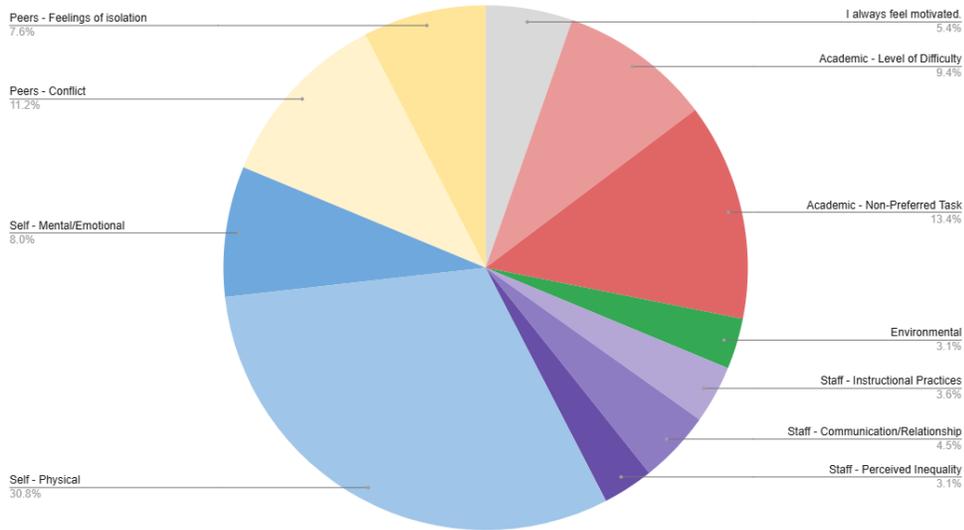


# March School Council/Association Meeting –Principal Report

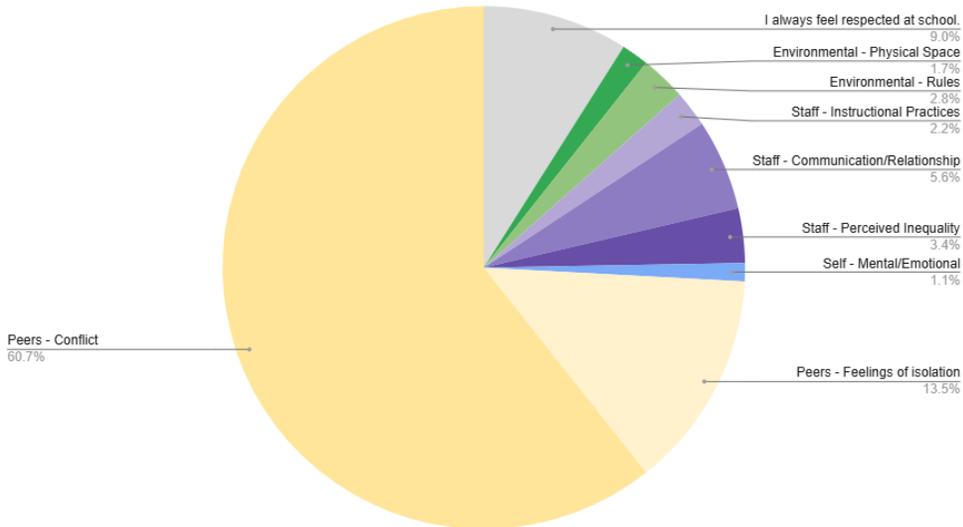


## 1. Street Data:

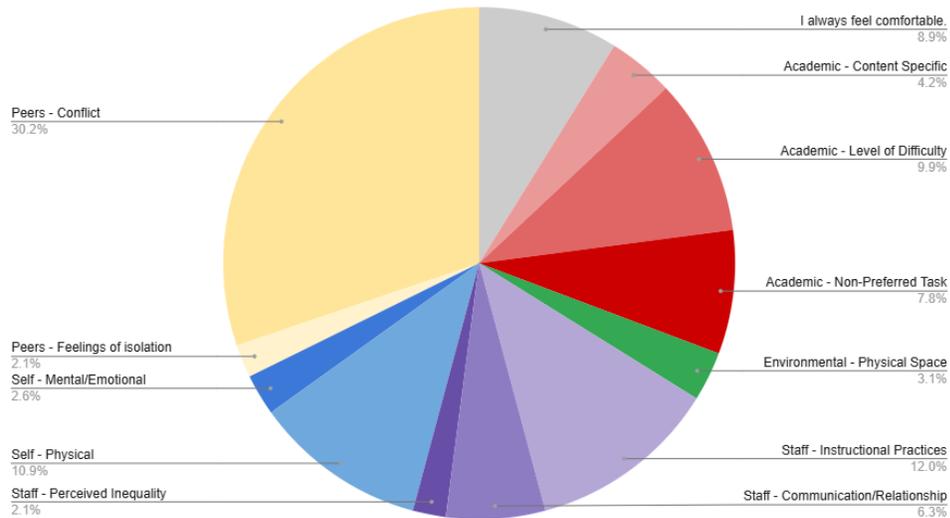
I don't feel motivated when...



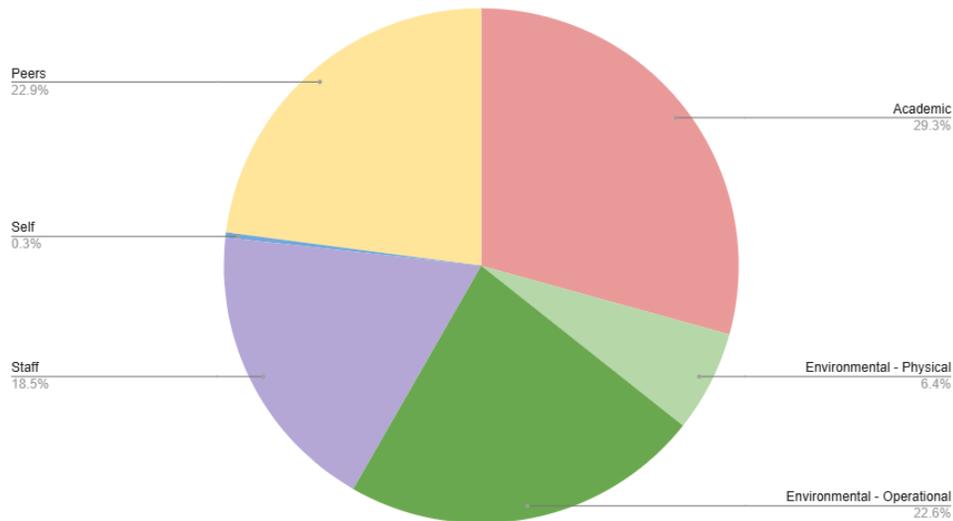
I don't feel respected at school when...



I don't feel comfortable learning or asking questions when...



Things I Love About Sherwood School...



## Belonging and emotional safety are the strongest predictors of student engagement at Sherwood School.

While academic rigor and task difficulty impact some students, relational dynamics and emotional regulation are the dominant influences on daily learning experience.

### Key Findings

#### Peer Relationships Drive Engagement

The most frequent student concerns relate to:

- Being excluded
- Being talked over
- Being judged or bullied
- Not feeling listened to

Relational safety is the primary engagement driver.

### **Self-Regulation & Fatigue Are Major Barriers**

“Being tired” was the single most repeated response.

This points to:

- Sleep deprivation
- Screen time habits
- Emotional overwhelm
- External stressors

This is outside school control but requires responsive systems inside school.

### **Students Value Their Teachers**

Despite frustrations, students overwhelmingly named:

- Teachers (56 mentions)
- Staff caring about feelings
- Feeling respected
- Feeling comfortable asking questions

Adult relationships are a core strength.

### **Engagement is Highest in Active, Social Contexts**

Students report highest enjoyment in:

- PE
- Art
- Options
- Board games
- Sports teams
- Lunch and open gym

Hands-on, social, and choice-based environments produce engagement.

### **Areas Within School Control**

- Consistent restorative practices
- Explicit belonging structures
- Emotional regulation instruction
- Instructional pacing and scaffolding
- Recognition systems for positive behavior
- Structured social opportunities

### **Areas Outside School Control**

- Sleep routines
- Home instability
- Medication adherence
- Social media conflict
- Family stressors

However, mitigation strategies can be implemented through support systems and community partnerships.

### **Strategic Recommendations**

- 1. School-Wide Belonging Initiative**
  - Structured inclusion practices
  - Peer leadership development-SWAT TEAM
  - Restorative circle integration
- 2. Trauma-Informed Instructional Calibration**
  - De-escalation and tone training
  - Safe cold-call strategies
  - Emotional literacy embedded in curriculum-LEARNING LAG, HOMEROOM, SWAT
- 3. Expand Activity-Based Learning**
  - Increase movement integration and deep level task design-ADMIN PD
  - Protect PE and Arts funding
- 4. Regulation & Basic Needs Response**
  - Breakfast
  - Calm spaces
  - Tiered emotional supports